



Adverse Weather Policy

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Background

The WASP Centre differs significantly from mainstream schools within the partnership in that students are provided with transport to and from the school and any external vocational placements. The rural location of the school, the geographic spread of its students and the safety of staff carrying out driving duties means that in the event of adverse weather conditions, the school may be open when other schools are closed or vice-versa. This document sets out the procedures to be followed in such circumstances. The safety of staff and students is priority and although it is the intention of the School to remain open throughout there will, on occasions, be days where it is felt the closing the school is the best option.

Initial Assessment

Before 7am on any day where adverse weather is affecting the WASP Centre catchment area, the Headteacher will make a decision on the opening of the school following consultation with identified personnel in locations around the catchment area.

Informing School Staff

The Headteacher and Deputy Head of Centre will inform all other school staff by telephone no later than 7am. The list of staff telephone numbers is to be maintained by the Headteacher and a copy of this information will be issued to all centre staff.

Informing Students and Parents

By 7.15am there will be a notice posted on the school website (www.waspcentre.com) informing parents and students of the decision to open or close the school. This information will also be available on the Spire FM website. In the event of school closure there will be no the student will be expected to access work as directed on the website.

If the school is open, there may well be disruption to the transport plan as local conditions dictate and updates will also be posted on website to keep parents and students informed of changes to the transport arrangements. This may affect some students to a greater or lesser degree according to the geographical location of their home address or pick up point.