



# The WASP Centre

## Accessibility Plan

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<b>Document Owner:</b>	<b>Trustees</b>
<b>Approved by:</b>	<b>Trustees</b>

## 1. Aims

Schools are required under the Equality Act 2010 to have an Accessibility Plan. The purpose of the plan is to:

- Increase the extent to which disabled students can participate in the curriculum
- Improve the physical environment of the school to enable disabled students to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled students

Our school aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind.

Our Accessibility Plan will be made available online on the school website, and paper copies are available upon request.

Our school is committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's Complaints Policy & Procedure should be used if you have any concerns regarding the Accessibility Plan.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

## 3. Monitoring arrangements

This document will be reviewed every three years but may be reviewed and updated more frequently if necessary. It will be approved by the Trust Board.

## 4. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and Safety Policy
- Equality Policy
- SEN Policy

## 5. Accessibility Audit (Jul 2018)

Feature	Description	Actions to be taken	Owner	Delivery date
Number of storeys	Two. All facilities are available on the ground floor	None		
Corridor access	Good	None		
Lifts	N/A	None		
Parking bays	Bays close to entrance available	None		
Entrances	One - Accessible	None		
Ramps	Not required	None		
Toilets	Ground floor disabled access	None		
Shower	Ground Floor Disabled Access	None		
Reception area	High counter	None		
Internal signage	All clear and compliant	None		
Emergency escape routes	Wheelchair assistance will be required.	Fire evacuation policies to be modified on admission of students with needs	Headteacher / Deputy	Sept 2018

## 6. Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Owner	Date to complete actions by	Success criteria
Increase access to the curriculum for students with a disability	<i>To ensure no students denied access to the curriculum due to a learning disability.</i>		None			
	<i>To ensure all students have access to accreditations appropriate to their abilities and that will facilitate them achieving their long term aims.</i>		None			
Improve and maintain access to the physical environment	<i>To provide specialist rooms for practical subjects.</i>	Lower desks in science suitable for wheelchairs. Modified desks in other areas.	Purchase as needs require	Headteacher	As required by needs	
Improve the delivery of information to	<i>To ensure that school information is available to parents with visual difficulties</i>	Large print copies available on request		Centre Admin Assistant	As required by needs	

students with a disability	<i>To ensure the school website is accessible to parents and visitors</i>	High-visibility version of website required		Headteacher	May 2018 - completed	Fully accessible Website
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**Revision History**

Version	Date	Revision Author	Summary of Changes
2	30/04/18	Adrian Hart	Reflecting move to Churchfields Site
3	23/6/2018	Wendie Michie	Annual Policy Review