

Term 1 2020 NEWSLETTER

SLT Update

It has been a very different term for obvious reasons, but what has been overwhelmingly clear is the resilience and positivity our students have returned with.

We are trying to keep things as normal as possible for our staff and students, however following the recent government plans to enter another national lockdown, we would like to inform you that we are fully prepared for any eventuality. Please keep an eye on our website and Facebook page for any updates on our response to COVID.

Thank you for all your support and patience as we really couldn't do this without you.

If you would like to continue supporting us in a more formal way, we are looking for a Parent Trustee.

If you are interested in this voluntary role, please contact us.

Attendance



We are always keen to see an improvement in student attendance and punctuality, and this is important now more than ever.

Good attendance and punctuality aids attainment and prepares for the workplace, which we are keen to have in place for all of our students.

Pastoral and Safeguarding

Our new and improved Thrive and pastoral area is being used by all students and continues to be a place where students can access support from staff when they need it. Most students now have individual Thrive sessions weekly, and we have seen some wonderful reflective work as students work on their social and emotional development.

Parent reminders:

- If you or your child would like to speak to our school nurse, please get in touch with a member of the team.
- The WASP pastoral team are available at all times if you wish to speak to us about anything concerning you or your child.

Dates for the diary

November

Monday 2nd – First day of Term 2
WC Monday 30th – Mock Exams

December

Friday 11th – Save the Children Christmas jumper day
Monday 14th – Staff Wellbeing Day (Centre closed to students)
Tuesday 15th – Virtual Parents Evening

Behaviour

Where it has been challenging for many of our students getting back into the swing of things, one particular student has shown pure determination and positive choices since her return in September. Congratulations to **CJ** for being awarded the certificate of appreciation for Term 1. **Keep up the good work!**



Certificate of Appreciation

THIS CERTIFICATE IS PROUDLY PRESENTED TO

CJ

For most improved attitude and effort throughout term one
KEEP UP THE GOOD WORK!

16/10/2020
Date

[Signature]
Signature



Art

This term sees a new approach to Art at WASP with a specialist art teacher coming on board. Students will be partaking in a variety of art techniques, such as, print making, painting, drawing, photography and 3D experiences and qualifications. Students and staff started the term working together to explore colour theory in this fantastic painting. Keep your eyes peeled for future creative offerings and opportunities.

We finished this term with a lovely creative photography walk. Students from Brunel College spent the morning exploring the buildings of our stunning city through the lens of their camera. With a focus on perspective, and the rule of thirds, their photographs will be used as research towards their architecture art project. As we explored the sculptures situated in the Cathedral grounds the autumn sun was shining creating striking effect in the cloisters.



Case Study Name	Identify which PSHE subjects could have or actually have helped this person.	What problems have they encountered in their lives? How could PSHE lessons have helped?	Which of the three PSHE topics would help this person most in shaping their lives to be successful? Explain
Craig	Living in the Wider world	getting alot of debt lost his car had to borrow alot.	Living in the wider world would have helped him have logic of what could happen.
Thomas	Living in the Wider world Health and wellbeing	missing lessons not getting the basic logic of life	Living in the wider world.
Asha	Living in the wider world Health and wellbeing	not chosing what they want	Health and well being focus on what makes you happy
Kayleigh	Relationships & Sex ed	getting an unwanted pregnancy sex ed!	Relationships & sex ed
Abebi	Relationships & Sex ed	being thrown onto something she dont know	Relationships & sex ed - PSHE helped makes friends
Isaac	Health & Well being	- addicted to drugs - in prison - All of them!	Health & wellbeing Learn to respect myself

PSHE

Term 1 has seen students engage with the new PSHE programme of study and are learning about many things to prepare them for adulthood. Caitlin has produced some excellent work, and the group discussions in lessons continues to be an excellent way of developing and expressing views.

Students in Year 11 will continue with topics relating to Health and Wellbeing, in particular risk taking and the importance of sleep, while students in Year 10 will begin their module on Living Responsibly in term 2, with opportunities to learn about hate crime and homelessness.

Inspire

Believe

Achieve

The Prince's Trust Achieve Programme

Students have been busy this term, during **Prince's Trust** sessions undertaking a Community Project with a wonderful charity **Rise 61** at the local **Community Garden**.

This ongoing project has enabled some of our students to use their existing practical skills while gaining others including landscaping, woodwork, designing and planning. This has been a positive partnership and allowed students to thrive outside of the classroom.



Astellra Sports Mentoring have been working with some of our students in a varying sport including cricket, football and basketball. This is having a positive impact on students and helps them to discover hidden talents. Students especially enjoy 'king of the compound' to wrap up the session and have bragging rights for the week.

Sport

Sport this term has been hosted by the amazing Joe and Suzanne at **Impact MMA**. Mixed Martial Arts (MMA) is a great way to keep active, get those muscles working and channel aggression in a controlled manner. These sessions are physically demanding but our students have rose to the challenge. Each week they have left tired and very sweaty.



Inspire

Believe

Achieve

Core Curriculum

Year 11 have been working hard to produce their first piece of coursework for their English Language **iGCSE**. It's descriptive writing and they were free to choose their own picture. Writing's a process, so we will revisit this throughout the year. Year 11 will spend some time on the Speaking and Listening section of the **iGCSE** before they start on their next assignment - which will be story writing. Looking forward to some interesting presentations and exciting stories from them! Year 10 have been also working on descriptive writing and deepening their understanding (and love) of English grammar! We will be looking at some controversial topics to hone reading comprehension skills next.



Some students have been studying 'Macbeth' and deepening their knowledge of the darker side of human nature whilst others have been working on 'Blood Brothers' -a powerful musical dealing with gritty questions. We have enjoyed some "singing" too whilst reading through it. Can't wait to hear Act 2!!



During the Summer of lockdown, the staff and students of WASP centre were all hands-on deck to give the Centre a refresh. The English, Maths & Science rooms have all been filled with bright colours and displays for the new academic year.



A final well done to all those students who showed a really mature attitude with regard to completing their reading, writing and maths assessments.
We are really proud of you!