

CEIAG Entitlement Statement

Students

All learners at The WASP Centre will:

Take part in a careers programme in Years 7-13 that helps them to:

- Understand their education, training, employment, and other progression
- Develop the skills they need to plan and manage their own personal development and career progression
- Access relevant information and learning from taster activities and experience of work
- Make and maintain individual progression plans to help them improve their prospects of success
- Offer feedback and ideas on how to improve the careers programme

Have access to, and support with using careers information that is:

- Easy to find and available at convenient times and in convenient locations, including online signposting
- Clearly labelled and referenced and comprehensive, giving details of all progression opportunities and associated support arrangements such as financial help
- Unbiased and up to date

Obtain careers guidance that is:

- Impartial
- Confidential
- Focused on individual needs and fit for purpose
- Supportive of equal opportunities
- Provided by people with relevant training and expertise

Parents and Carers

All parents and carers can expect to:

- Be able to make an appointment with a member of staff or specialist adviser to discuss their children's progress and future prospects
- Have access to tutors, subjects, learning partners and specialist advisers at parents' evenings in Years 7-13 and Options evenings in years 8 and 11 (subject to availability).
- Offer feedback and ideas on how to improve the careers programme
- Receive invitations to take part in careers and information events
- Have the opportunity to comment on the usefulness of the careers programme to their children and how it could be improved.

Curriculum

All learners experience a relevant and appropriate careers curriculum which promotes equal opportunities, challenges stereotypes, raises aspirations and encourages learners to reach their full potential. Learners are taught to take responsibility for their futures and encouraged to make full use of the learning opportunities, resources and events made available to them.

Key Stage 3

Learners in KS3 begin discovering and exploring options and pathways open to them. They learn about the value of investing in learning, career development and start planning for their future. All learners are catered for with specialist SEN support and able, talented and gifted pupils identified and encouraged to raise aspirations and achieve to their full potential.

Key Stage 4

Learners in KS4 concentrate on preparing for the "world of work" by exploring options and pathways open to them post 16. Pupils have the opportunity of work experience where they learn about the work placement, health and safety and experience what it's like to be an employee. Pupils are

supported to make informed decisions when planning their future. All learners are catered for with specialist SEN support and able, talented and gifted pupils identified and encouraged to raise aspirations and achieve to their full potential.